

Return to Learn: Collaborative Personalized Interventions for Cognitive Symptoms after Concussion

Free Continuing Education after the Hawaii Speech and Hearing Association's special General Membership meeting

HSHA would like to thank Hilo Medical Center, Hale Makua, the University of Hawaii at Manoa, and Garden Isle Healthcare and Rehabilitation for use of their facilities for this event.

November 3, 2018

Membership meeting: 11 - 12 pm.

Luncheon: 12 - 1 pm

CE: 12:30 - 3:15 pm

register online: hsha.org

questions? hsha808@gmail.com

ABOUT THE SPEAKER

McKay Moore Sohlberg, PhD, CCC-SLP

is an internationally renowned expert for her pioneering work in cognitive rehabilitation. She is Professor and Director of the Communication Disorders and Sciences at the University of Oregon, where she co-directs the Brain Injury and Concussion Clinic in the College of Education. She is a Fellow of the American Speech-Language-Hearing Association and received numerous honors for her teaching and research. Dr. Sohlberg has published articles, chapters, and manuals on managing cognitive impairments following acquired brain injury and is co-author of two leading textbooks in the field. She has been funded on a number of federal projects supporting the development and evaluation of assistive technology to deliver cognitive rehabilitation, and to help individuals with cognitive impairment more fully integrate into their communities.

Course Description:

Concussion or mild traumatic brain injury can result in serious challenges to school performance due to complicated interacting somatic, cognitive, and psychological factors. Speech-language pathologists can play an important role in the return to learn process for these youths. This short course will focus on describing techniques and processes to manage cognitive symptoms. Selection and personalization of interventions will be emphasized to facilitate students' successful return to the classroom.

[Disclosures]

Dr. McKay Moore Sohlberg:

- is a salaried professor at the University of Oregon in the Communication Disorders and Sciences Program
- received an honorarium from HSHA to provide this short course
- received travel support from HDOE
- has grants supported by NSF and NIH and will mention tools and knowledge gained from work on these projects
- has several textbooks and clinical tools in the field for which she receives royalties

Learning Outcomes:

1. Identify concussion symptoms and the effects on learning and participation in school activities.
2. Describe best practice for the management of cognitive symptoms after concussion.
3. Define speech-language pathologist's role in managing cognitive symptoms with team members.
4. Select and individualize treatment strategies to meet student's needs and cognitive demands.

Time Ordered Agenda:

- 12:30-1:00 pm: Registration
- 1:00-1:05 pm: Introductions
- 1:05-1:35 pm: Background on concussion-mechanism and symptoms
- 1:35-1:50 pm: Team approach and SLP role in management of cognitive symptoms
- 1:50-2:25 pm: Assessment and individualized treatment strategies
- 2:25-2:40 pm: Case example
- 2:40-3:00 pm: Questions and answers
- 3:00-3:15 pm: Completion of session evaluations and ASHA CEU paperwork



LOCATIONS

Hawaii:

Hilo Medical Center,
1190 Waiuanuenue Ave
2nd floor Learning
Center

Kauai:

Garden Isle Healthcare and Rehabilitation
Center
3-3420 Kuhio Highway
2nd Floor Ohana Room
Lihue, HI 96766

Maui:

Hale Makua
472 Kaulana Street
Kahului, HI 96732

Oahu:

Athletic Complex Lecture Hall (across from
Stan Sheriff arena on the second floor)
University of Hawaii at Manoa
1337 Lower Campus Road,
PE/A Lecture Hall
Honolulu, HI 96822

APPROVED PROVIDER



This course is being offered for 0.2 ASHA CEUs (Intermediate Level, Professional Area)

The Hawaii Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



Parking Options (Oahu): (1) Lower Campus Parking Structure \$6.00,
(2) street parking