LEARNER OUTCOMES:
1. Learners will have strategies for assessing needs through a Routines-Based Interview and writing functional goals, emphasizing child participation in everyday routines.
2. Learners will be able to describe the myths and truths of the primary-service-provider approach in early intervention (birth-5).
3. Learners will have strategies for conducting routines-based visits to homes, children’s classrooms, and clinics.
4. Learners will have three tools they can take to each visit: an ecomap, the Next-Steps Form, and a routines-by-goals matrix.

ABOUT THE SPEAKERS:
R. A. (“Robin”) McWilliam is a professor of early childhood special education at The University of Alabama, where he founded and directs the Evidence-based International Early Intervention Office (EIEIO), in the Department of Special Education and Multiple Abilities. With colleagues, he created the Routines-Based Model for Early Intervention (Birth to Five; RBM), a comprehensive system for supporting caregivers of young children with disabilities. This model is implemented in 10 countries. It includes practices for assessing needs and developing functional and family goals, using a primary service provider, consulting collaboratively with caregivers to build their capacity, and measuring progress on goals, child functioning, and family quality of life. Dr. McWilliam has written over 80 peer-reviewed articles and 8 books and has presented in over 20 countries. He is a visiting professor at the University of Silesia in Poland, where he has an implementation site.

Cami Stevenson is an administrator in the Multnomah Early Childhood Program, an early intervention program for children birth to five years of age, in Portland, Oregon, USA. She is the associate director of the Routines-Based Model (RBM) Enterprise, which runs various training, material-development, and consultation activities to promote children’s engagement and family empowerment. She works in partnership with Robin McWilliam to advance the RBM, with specific responsibility for logistics and management of the many materials associated with the model. Ms. Stevenson has a master’s degree in early childhood special education from the University of Oregon and an educational-administration certificate from Portland State University.

REGISTER ONLINE: HSHA.ORG

This course is offered for 1.2 CEUs (Intermediate Level, Professional Area)
AGENDA

DAY ONE: THURSDAY, APRIL 2ND
7:30-8:15 Registration, Continental Breakfast, and Exhibits
8:15-8:30 Welcome/Announcements
8:30-10:00 Why the Routines-Based Model Came to Be and Ecomap
10:00-10:15 Break/Exhibits
10:15-12:00 Routines-Based Interview
12:00-1:00 Lunch
1:00- 2:30 Participation-Based Goals and Family Goals
2:30 - 2:45 Break/Exhibits
2:45-4:00 Developing and Using the Matrix
4:15 -5:00 Membership Meeting

DAY TWO: FRIDAY, APRIL 3RD
7:30-8:15 Registration, Continental Breakfast, and Exhibits
8:15-8:30 Welcome/Announcements
8:30-10:00 Primary Service Provider or Comprehensive Service Provider
10:00-10:15 Break/Exhibits
10:15-12:00 Routines-Based Home Visits
12:00-1:00 Lunch
1:00- 2:30 Collaborative Consultation to Children’s Classrooms
2:30 - 2:45 Break/Exhibits
2:45-4:00 How the Routines-Based Model is Changing Early Intervention Around the World: Implications for Hawaii

DISCLOSURES:

Financial: R. A. ("Robin") McWilliam is receiving an honorarium and travel reimbursements from HSHA for this event. He also receives a salary from The University of Alabama where he works as a professor, as well as consulting fees for consulting, training, and/or data analysis services at Multnomah Early Childhood Program, Sloneczka Krain (University of Silesia), Noah's Ark (Melbourne, Australia), SPD (Singapore), AWWA (Singapore), Thye Hua Kuan Moral Charities (Singapore). Cami Stevenson is receiving an honorarium and travel reimbursements from HSHA for this event. She also receives a salary from Multnomah Early Childhood Program where she works as an Assistant Administrator.

Non-financial: No relevant non-financial relationships exist.
Participant Information
Name:_____________________________________________________________________________
Address:____________________________________________________________________________
Postal/Zip code:_____________ City:________________________________________ State:________
Telephone:_____________________________ Email:_______________________________________
Organization:________________________________________________________________________
☐ Check here and let us know if you have any special needs at this meeting. HSHA Convention co-chair will contact you to assist.

Registration Fee
Online registration and credit card payment is also available at www.hsha.org. Online payments with purchase orders are not available.

Pricing

Early-Bird Registration
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HSHA Member ☐ $208
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No refunds will be granted for cancellations postmarked after March 13, 2020. $25 returned check fee.
Please contact Aubrie Morrell Morris at aubrieslp808@gmail.com with questions regarding registration.